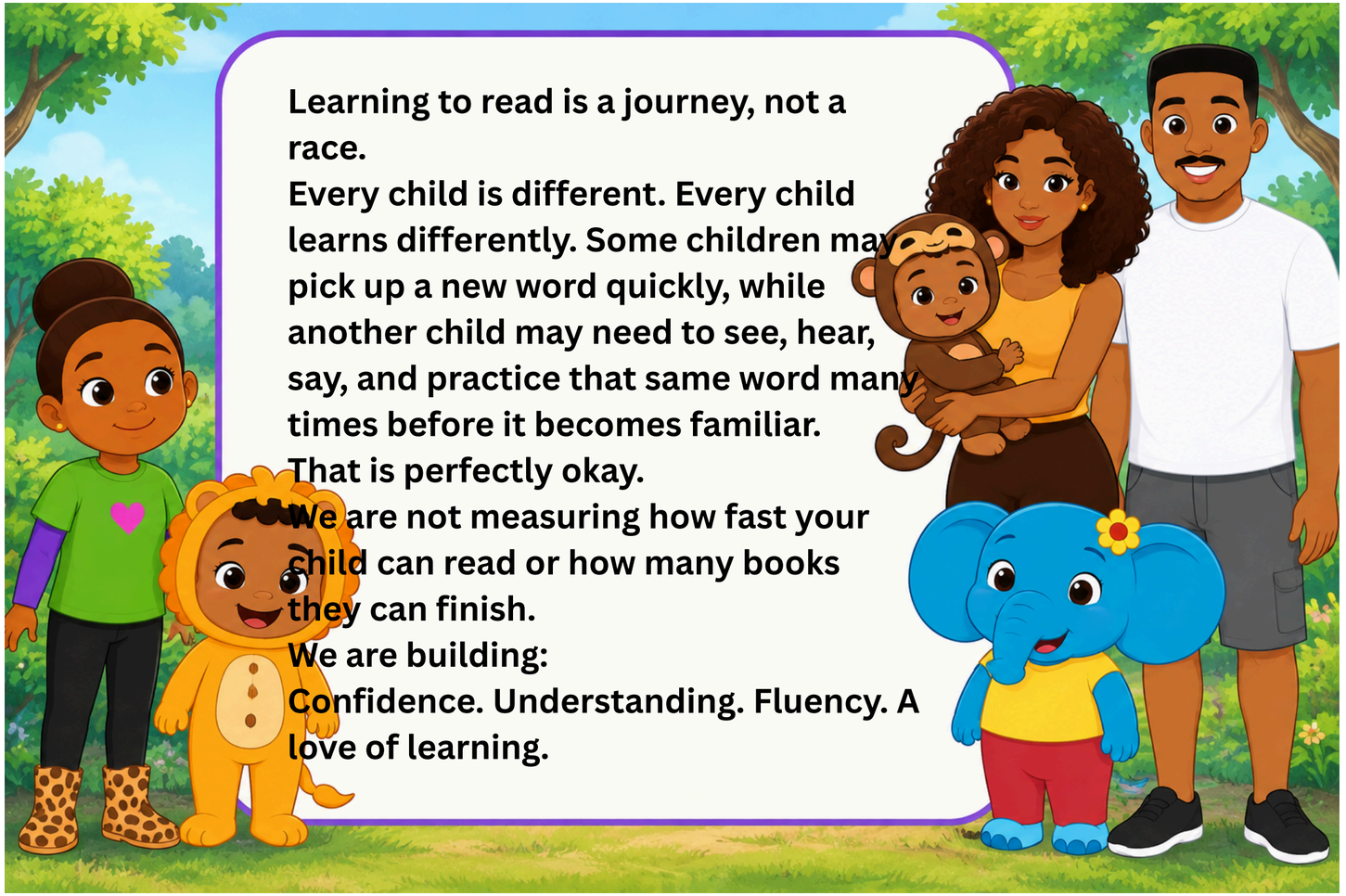
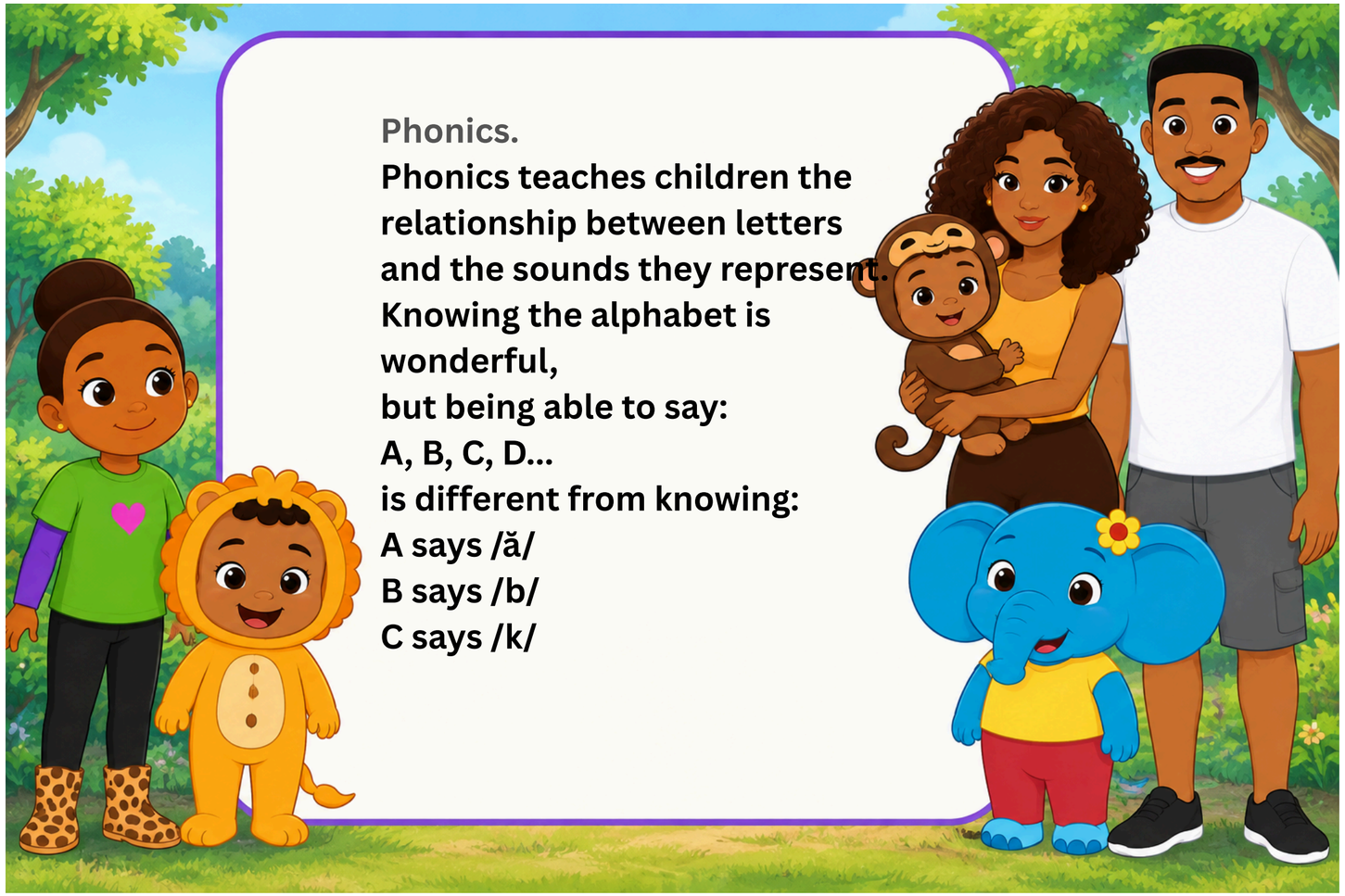
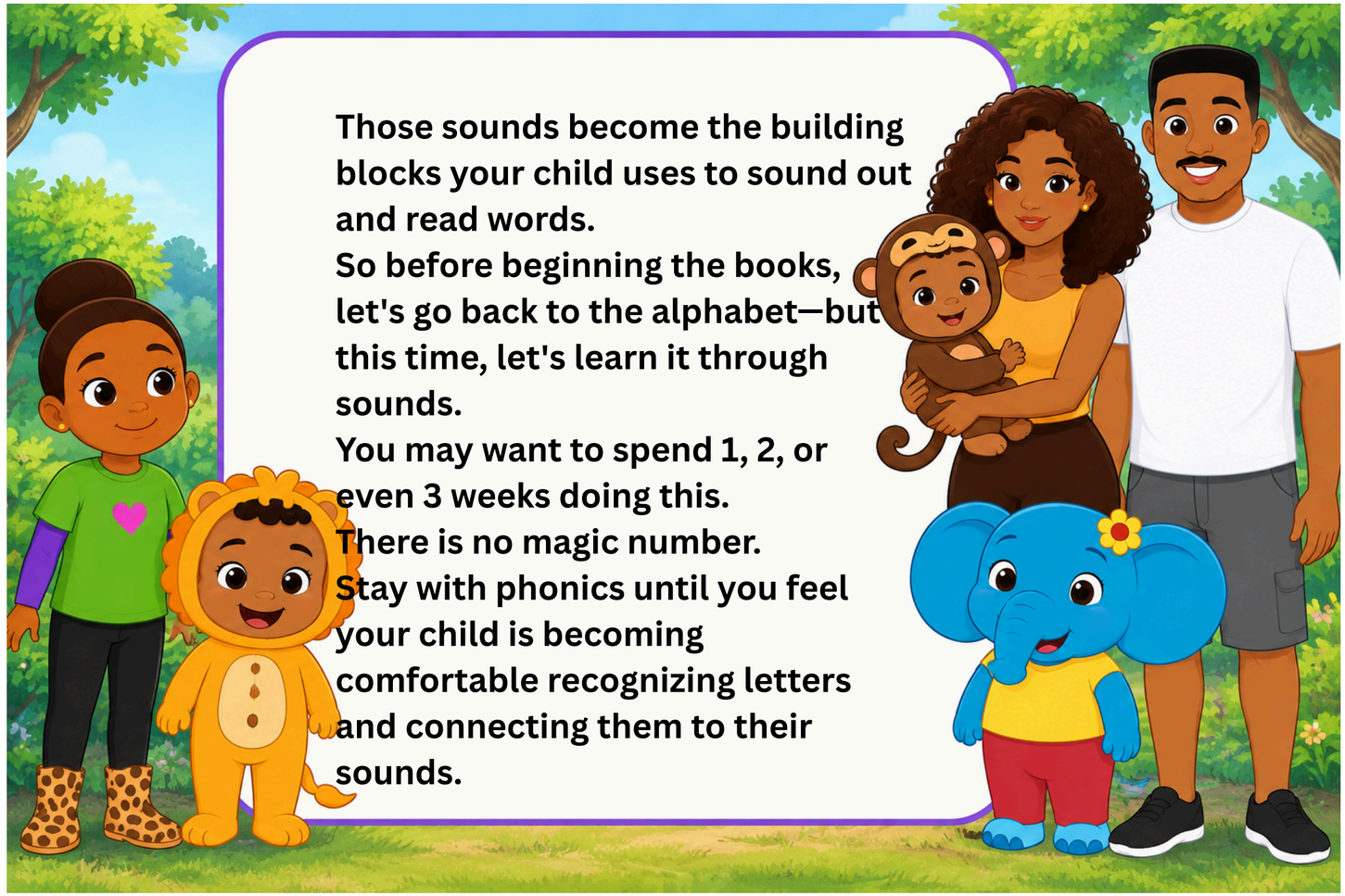
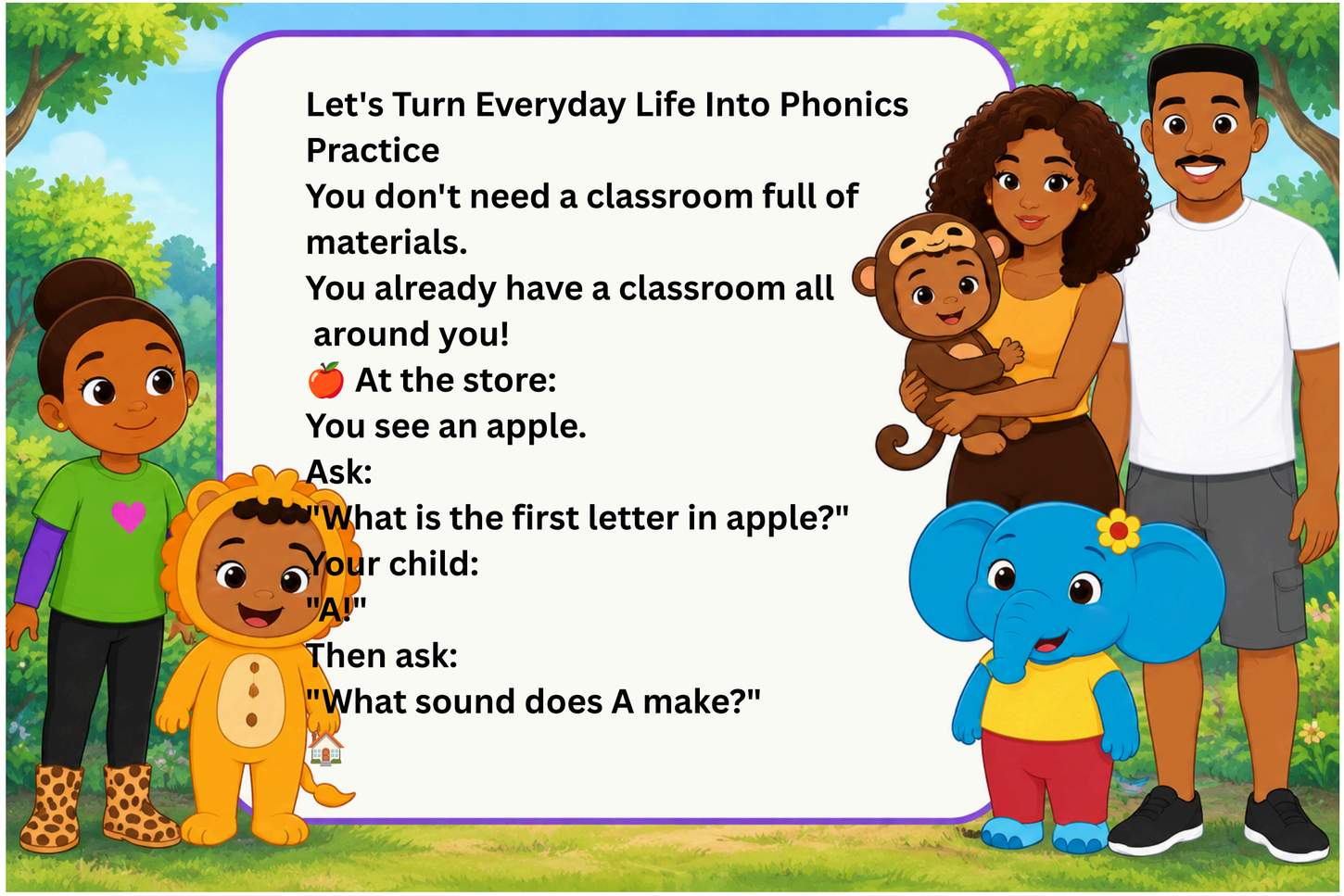

💛 A Welcome to Parents & Teachers
Welcome to The Adventure of Coucou & Jah!
Thank you for choosing to add The Adventure of Coucou & Jah to your child's learning journey. We are truly honored to have a place in your home, classroom, or learning space. These books were created with love and with one important belief:

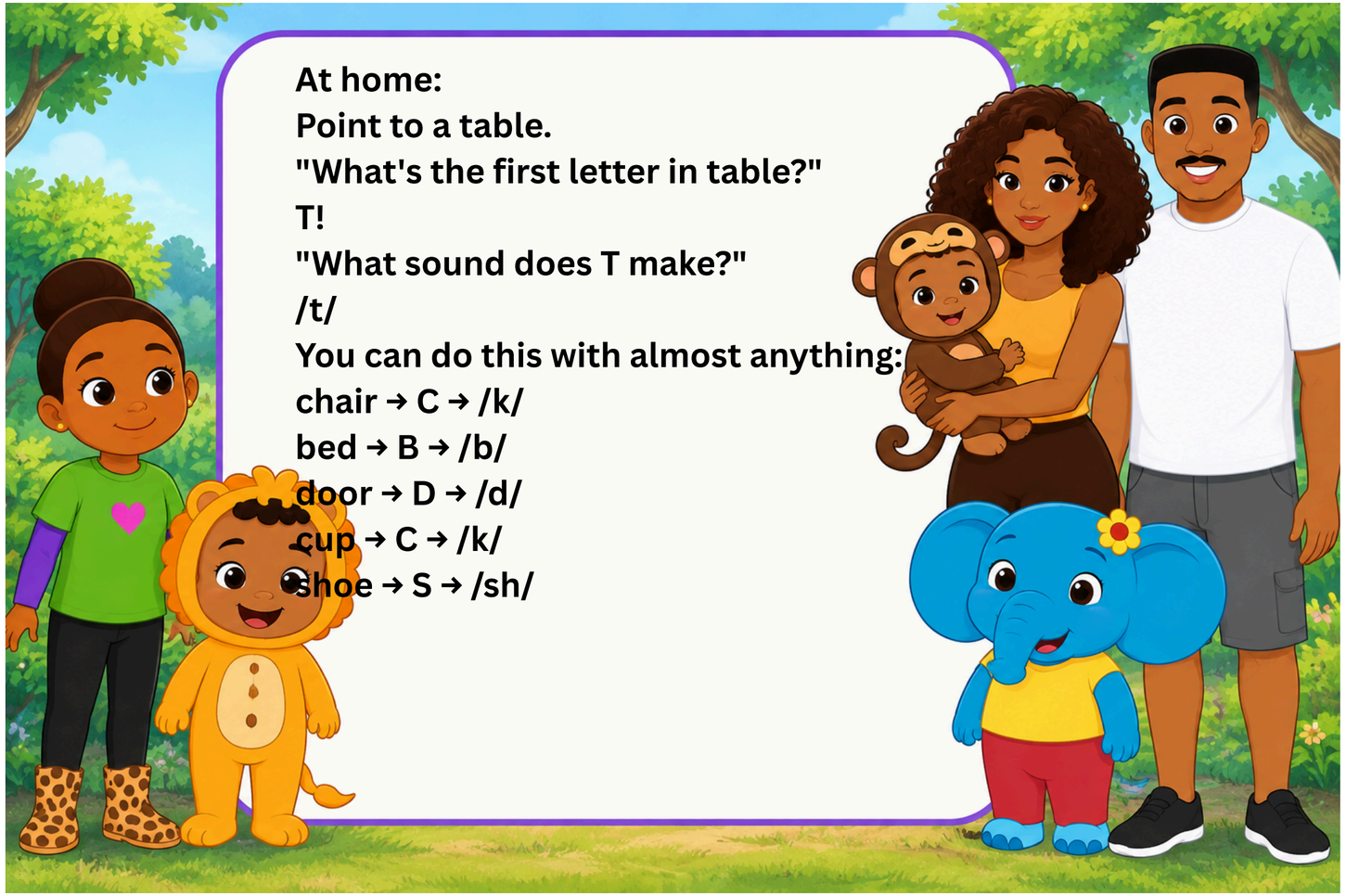

Learning to read is a journey, not a race.
Every child is different. Every child learns differently. Some children may pick up a new word quickly, while another child may need to see, hear, say, and practice that same word many times before it becomes familiar.
That is perfectly okay.
We are not measuring how fast your child can read or how many books they can finish.
We are building:
Confidence. Understanding. Fluency. A love of learning.

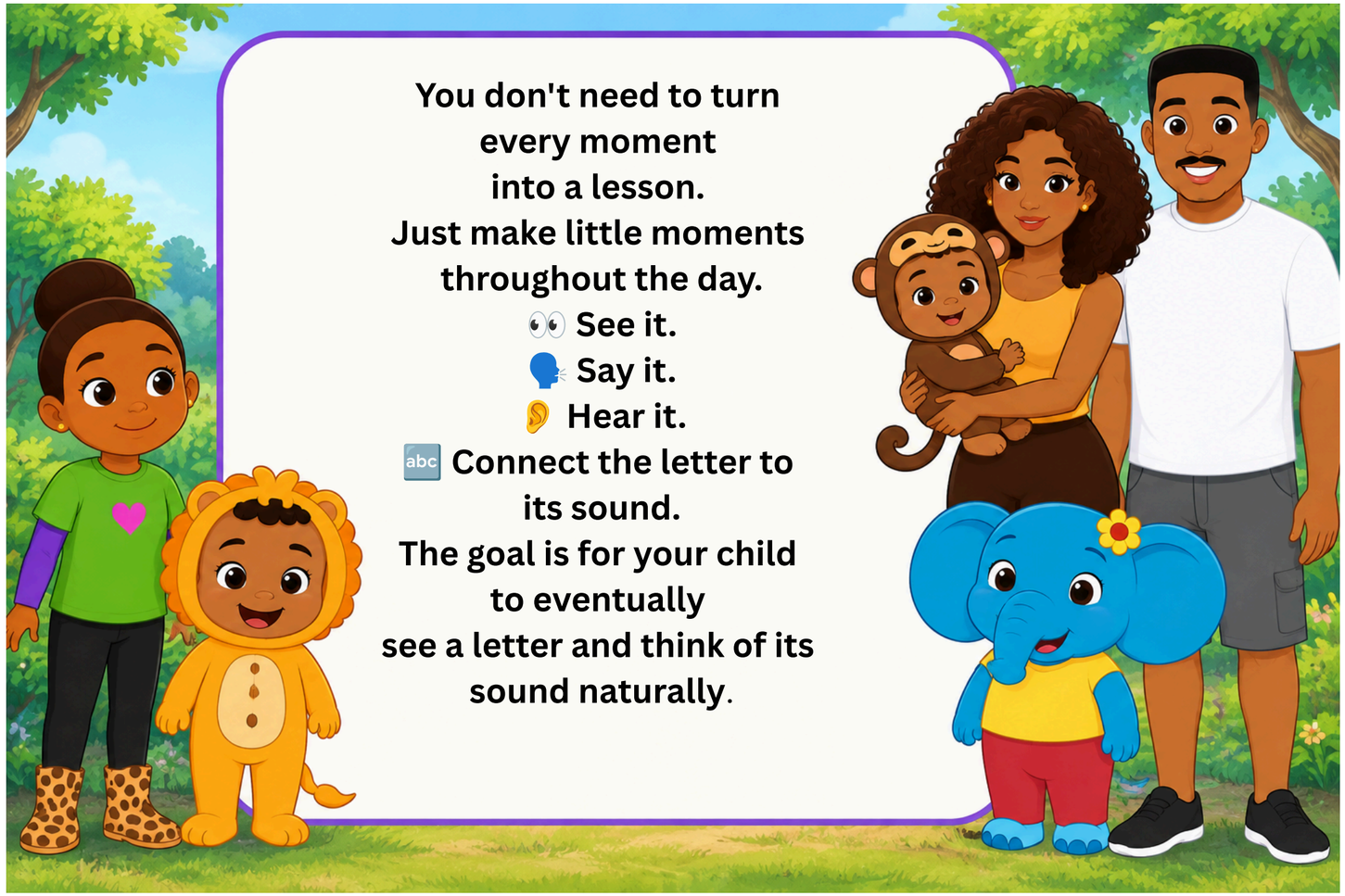

With patience, consistency, and practice, your child's reading skills can continue to grow. So don't rush the process. Celebrate the small victories, revisit skills when needed, and remember:
🌱 Slow and steady is still progress.
Before We Begin: Let's Build the Foundation
Before we jump into our reading collection, I want to encourage you to spend some time on something very important


Phonics.
Phonics teaches children the relationship between letters and the sounds they represent.
Knowing the alphabet is wonderful,
but being able to say:
A, B, C, D...
is different from knowing:
A says /ă/
B says /b/
C says /k/

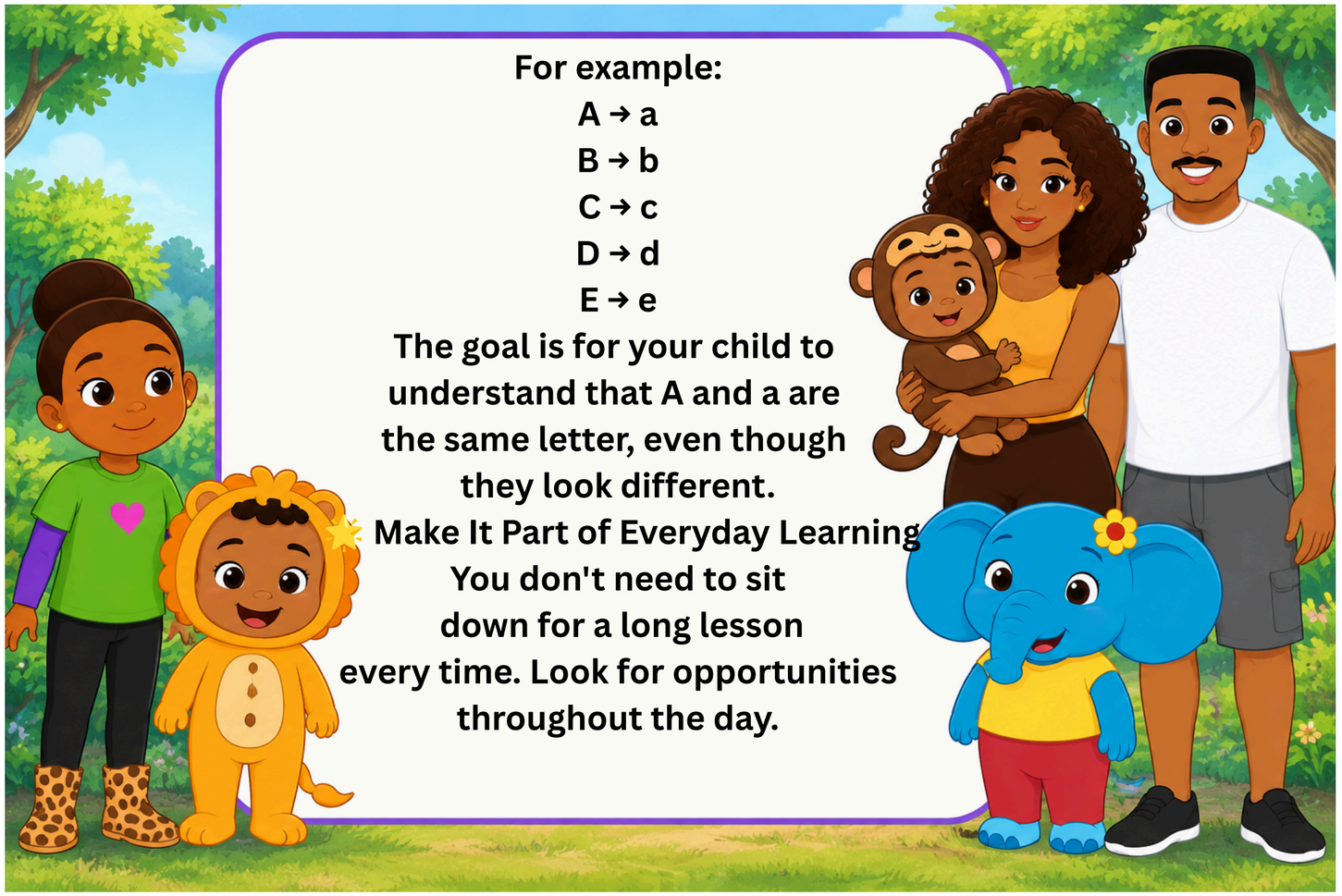

Those sounds become the building blocks your child uses to sound out and read words.
So before beginning the books, let's go back to the alphabet—but this time, let's learn it through sounds.
You may want to spend 1, 2, or even 3 weeks doing this.
There is no magic number.
Stay with phonics until you feel your child is becoming comfortable recognizing letters and connecting them to their sounds.


Let's Turn Everyday Life Into Phonics Practice
You don't need a classroom full of materials.
You already have a classroom all around you!
🍎 At the store:
You see an apple.
Ask:
"What is the first letter in apple?"
Your child:
"A!"
Then ask:
"What sound does A make?"

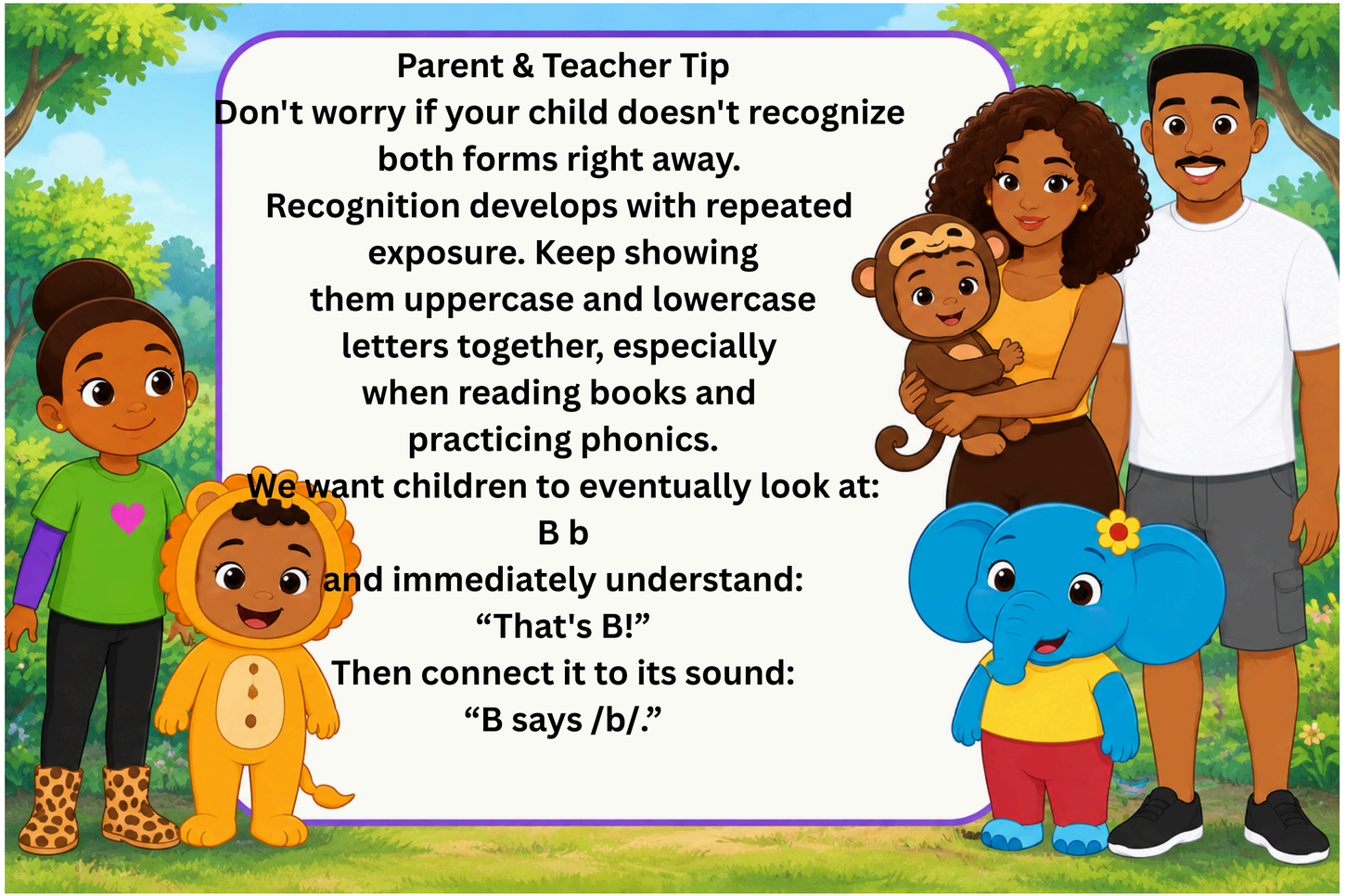

At home:
Point to a table.
"What's the first letter in table?"
T!
"What sound does T make?"
/t/
You can do this with almost anything:
chair → C → /k/
bed → B → /b/
door → D → /d/
cup → C → /k/
shoe → S → /sh/


You don't need to turn
every moment
into a lesson.
Just make little moments
throughout the day.
👀 See it.
🗣️ Say it.
👂 Hear it.
🔤 Connect the letter to
its sound.
The goal is for your child
to eventually
see a letter and think of its
sound naturally.

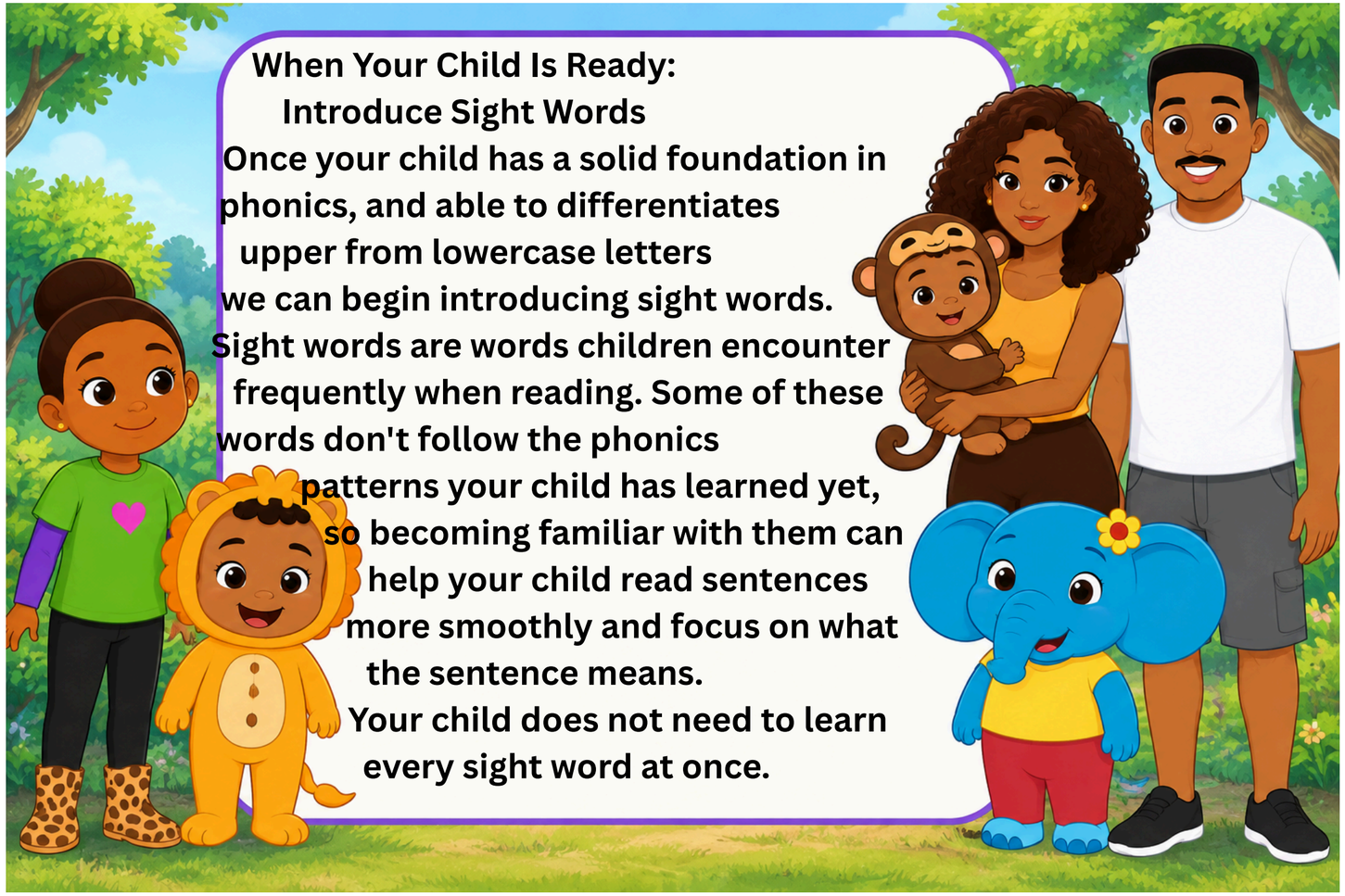

Uppercase & Lowercase: Let's Learn Both!
There is one more important part of building a strong reading foundation: helping your child become familiar with both uppercase and lowercase letters.
You may notice that your child can recognize A, B, C but has trouble recognizing a, b, c.
Or perhaps they recognize lowercase letters but are not yet comfortable with their uppercase partners.
This is very common!
Many young children learn one form before the other.
That is why we want children to become comfortable recognizing both.


For example:
A → a
B → b
C → c
D → d
E → e
The goal is for your child to understand that A and a are the same letter, even though they look different.
Make It Part of Everyday Learning
You don't need to sit down for a long lesson every time. Look for opportunities throughout the day.


When you see a STOP sign, ask:
“Can you find the uppercase S?”
When you're reading a book,
point to a lowercase letter and ask:
“Do you know what letter this is?”
When writing your child's name,
show them both:
Coucou
coucou
You can also play matching games:
A → a
M → m
T → t
Say the letter name and its
sound together:
“This is uppercase M. This is lowercase m.
They are both M, and M says /m/.”

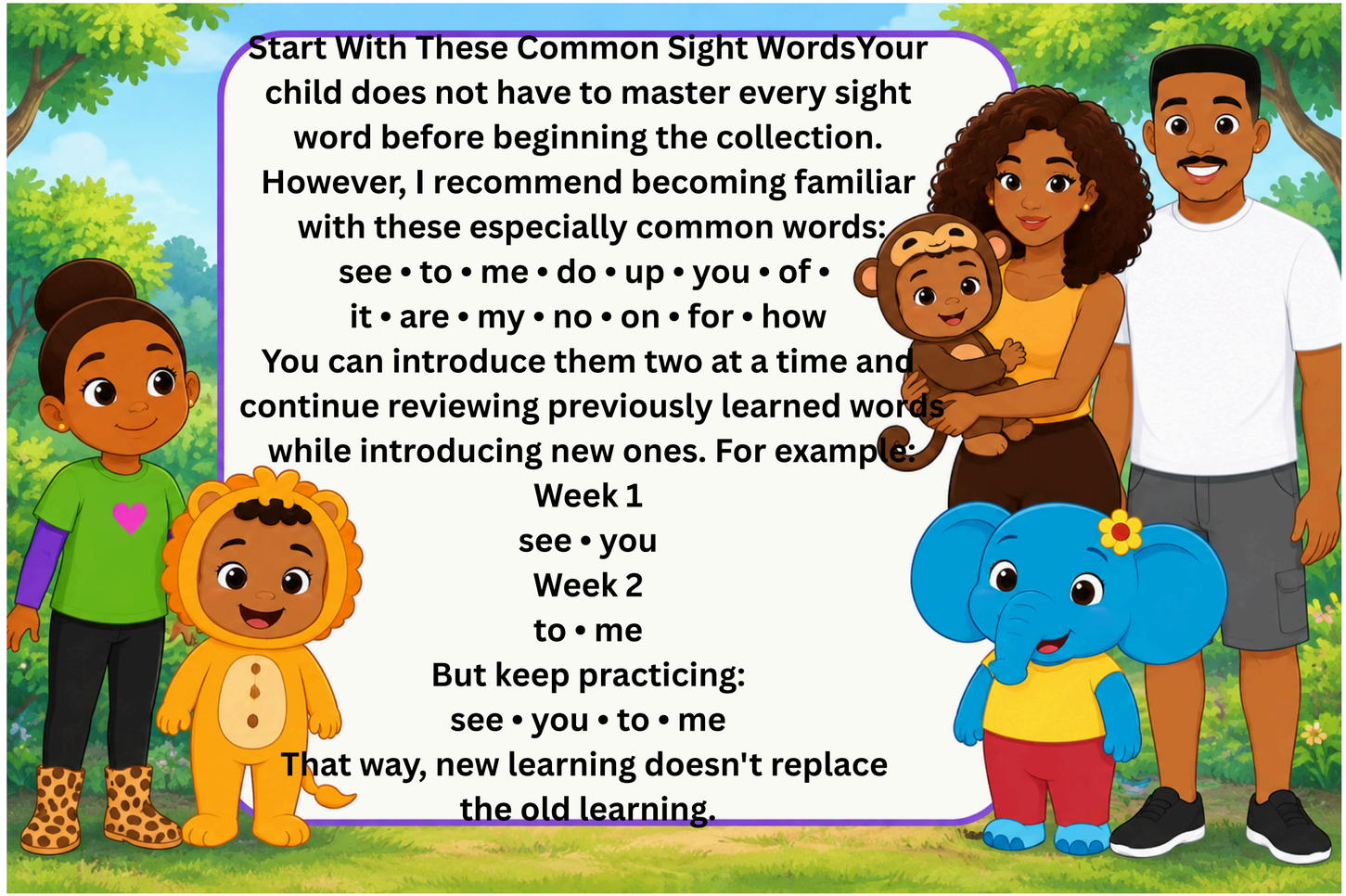

Parent & Teacher Tip
Don't worry if your child doesn't recognize both forms right away.
Recognition develops with repeated exposure. Keep showing them uppercase and lowercase letters together, especially when reading books and practicing phonics.
We want children to eventually look at:
B b
and immediately understand:
“That's B!”
Then connect it to its sound:
“B says /b/.”

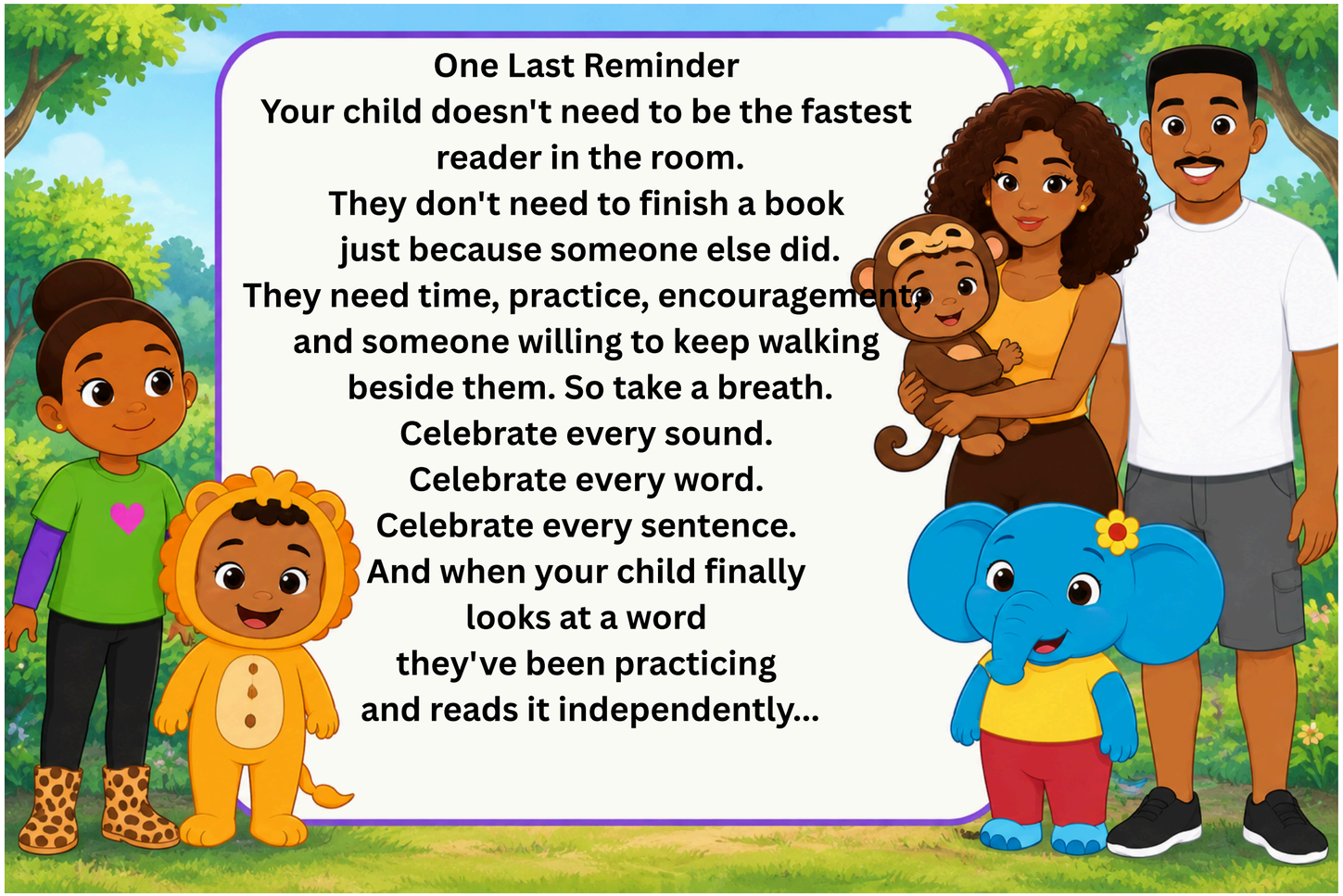

The more children see, hear, say, and us
e both forms, the more natural the
connection becomes.
⭐ Remember:
Uppercase + lowercase =
the same letter!
See it. Say it. Hear it. Match it.
Connect it.
And most importantly,
keep practicing without
pressure. Every time your child
recognizes a letter in a new form,
that's another step toward
becoming a confident reader.

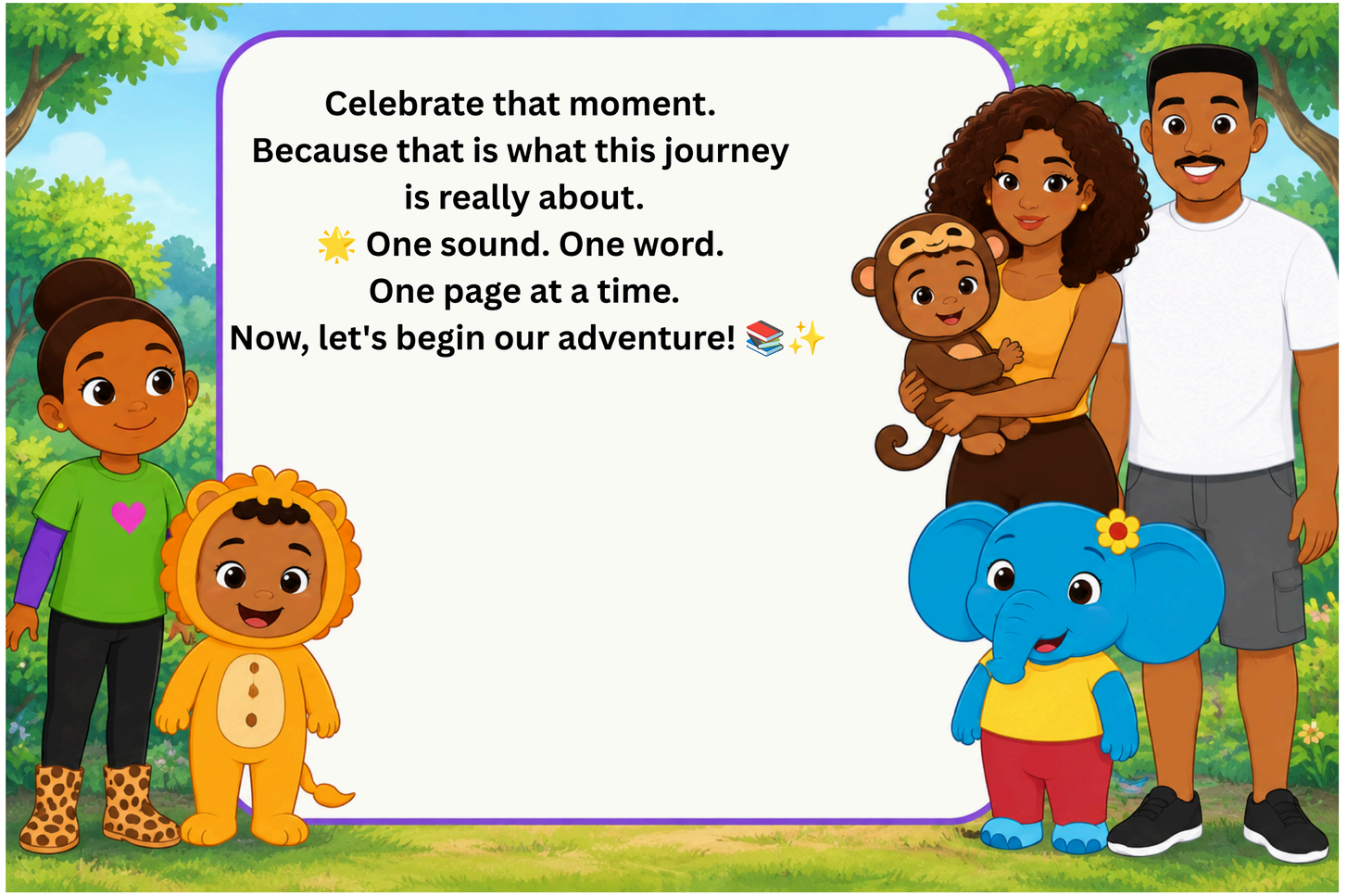

When Your Child Is Ready:
Introduce Sight Words
Once your child has a solid foundation in phonics, and able to differentiates upper from lowercase letters we can begin introducing sight words.
Sight words are words children encounter frequently when reading. Some of these words don't follow the phonics patterns your child has learned yet, so becoming familiar with them can help your child read sentences more smoothly and focus on what the sentence means.
Your child does not need to learn every sight word at once.

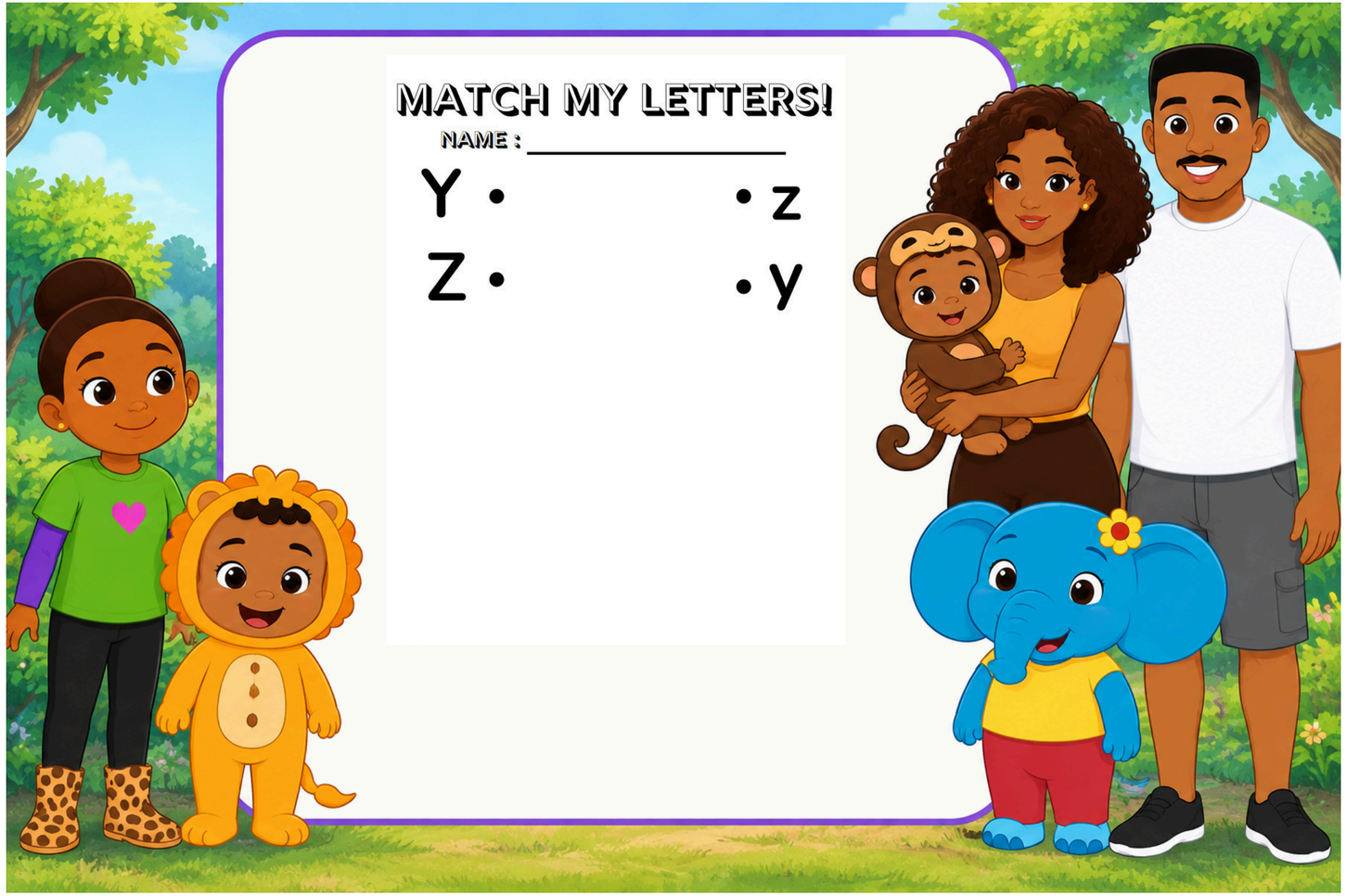

Start with just TWO words at a time.
For example:
you
see
Have your child:
👀 Look at the word
🗣️ Say the word
🔤 Spell the word
✍🏾 Write the word
📖 Use the word in a sentence
Then repeat.
And repeat again.


Remember: Repetition Is Your Friend
If your child learns two words in one day, wonderful!
If it takes several days, that's okay.
If it takes a few weeks,
that's okay too.
Don't move forward simply because you think you should.
Give your child time to become comfortable with the words.
Children thrive on consistency,
and consistency means repetition over time.

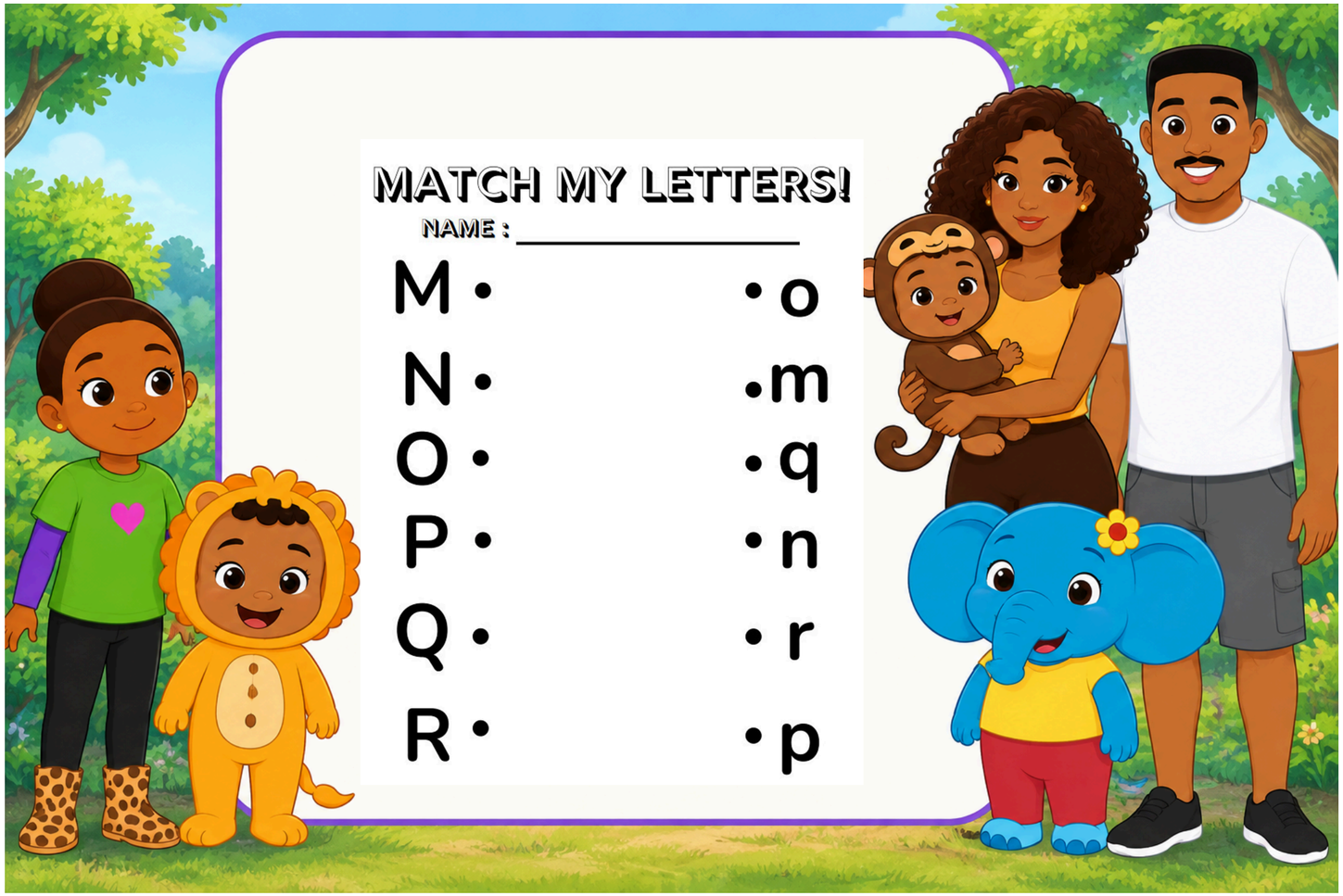

Start With These Common Sight WordsYour child does not have to master every sight word before beginning the collection. However, I recommend becoming familiar with these especially common words:
see • to • me • do • up • you • of •
it • are • my • no • on • for • how
You can introduce them two at a time and continue reviewing previously learned words while introducing new ones. For example:
Week 1
see • you
Week 2
to • me
But keep practicing:
see • you • to • me
That way, new learning doesn't replace the old learning.


One Last Reminder
Your child doesn't need to be the fastest reader in the room.
They don't need to finish a book just because someone else did.
They need time, practice, encouragement, and someone willing to keep walking beside them. So take a breath.
Celebrate every sound.
Celebrate every word.
Celebrate every sentence.
And when your child finally looks at a word they've been practicing and reads it independently...

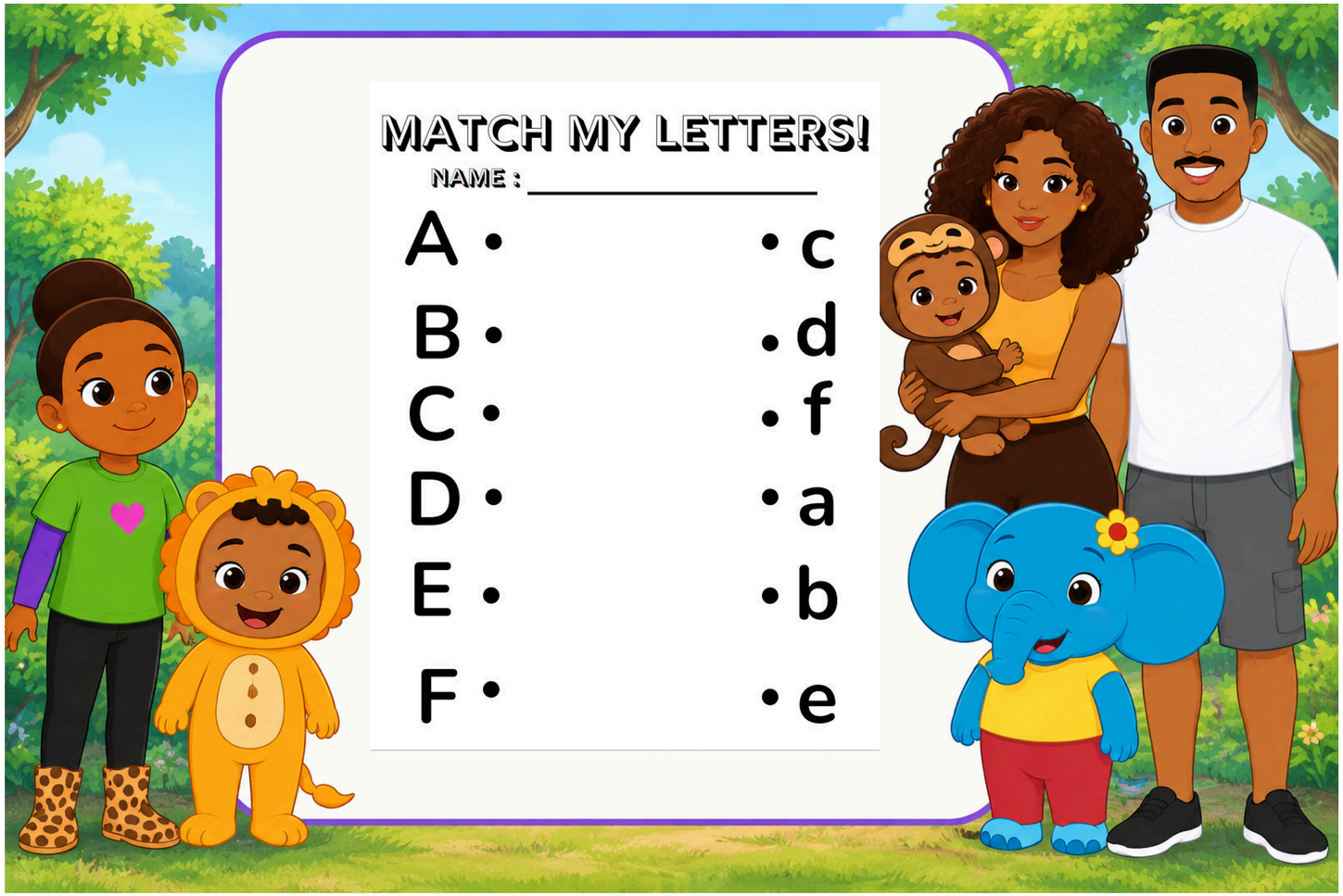

Celebrate that moment.
Because that is what this journey
is really about.
🌟 One sound. One word.
One page at a time.
Now, let's begin our adventure! 📚✨

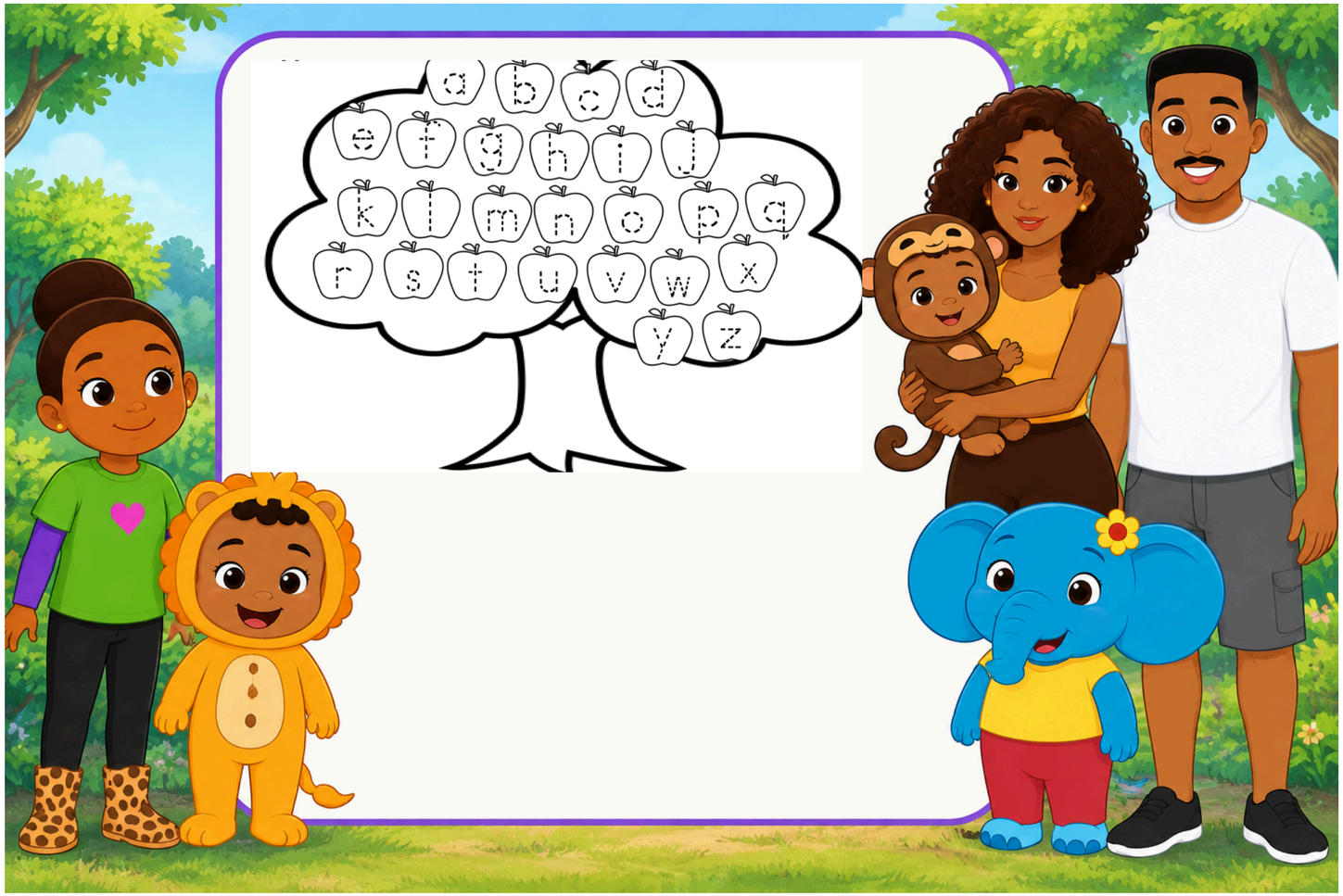

MATCH MY LETTERS!
NAME : _____
Y •
• z
Z •
• y

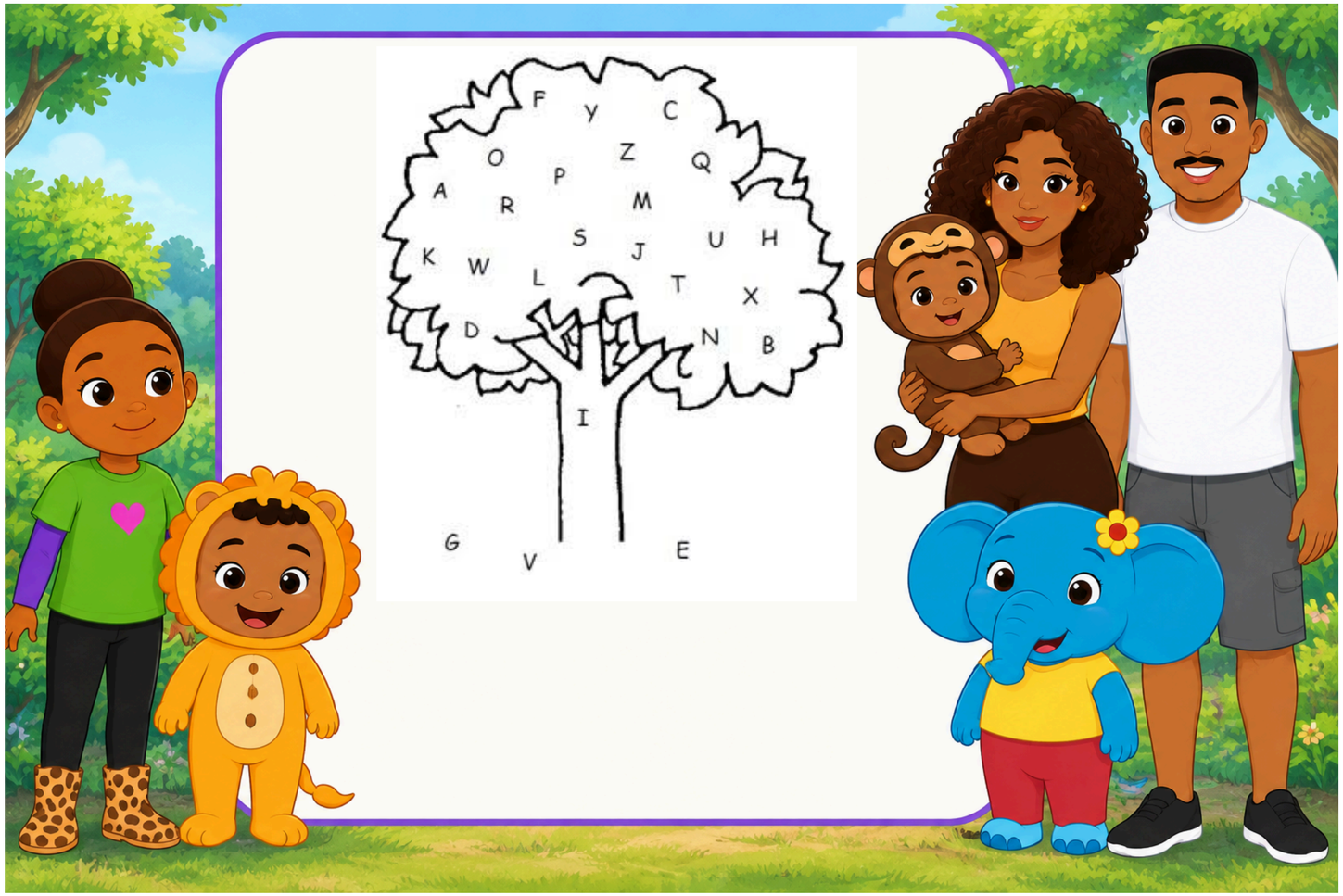

MATCH MY LETTERS!
NAME : _____
S
T
U
V
W
X
w
s
x
t
u
v


MATCH MY LETTERS!
NAME : _____
M
N
O
P
Q
R
o
m
q
n
r
p


MATCH MY LETTERS!
NAME : _____
G
H
I
J
K
L
k
i
g
h
l
j


MATCH MY LETTERS!
NAME : _____
A
B
C
D
E
F
c
d
f
a
b
e


a b c d
e f g h i j
k l m n o p q
r s t u v w x
y z


F Y C
O Z Q
P
A R M
S
K W J U H
L T X
D N B
I
G V E